ADDRESS

University of Michigan School of Natural Resources Landscape Architecture Program University of Michigan Ann Arbor, MI 48109 (734) 764-6529

e-mail: stanj@umich.edu

EDUCATION

<u>University of California at Berkeley</u>, Berkeley, California.

Department of Landscape Architecture, Department of City and Regional Planning Master of Landscape Architecture, May, 1993

Master of City and Regional Planning, May, 1993

<u>University of California, Davis</u>, Davis, California.

Department of Environmental Design

Bachelor of Science in Landscape Architecture, June, 1988, with Honors

<u>Miami University</u>, Oxford, Ohio. School of Education and Allied Professions Bachelor of Science in Education, May, 1983

ACADEMIC EXPERIENCE

<u>Field of Study Coordinator – Landscape Architecture</u>, University of Michigan, School of Natural Resources and Environment. Primary responsibilities include coordination of faculty efforts surrounding curriculum development, recruitment, and long range programmatic planning. Also serve as primary contact for Landscape Architecture FOS for SNRE Dean's office, and as primary liaison for LA student organization, SASLA. September, 2011 – present.

Associate Professor, University of Michigan, School of Natural Resources and Environment. Primary teaching responsibilities for construction methods, materials and construction document preparation. Also responsible for teaching Site Planning design studio, Design/Build course, Landscape History, and graduate seminars on a range of topics. January, 2010 – present.

<u>Department Head</u>, University of Oregon, Department of Landscape Architecture. Primary responsibilities include departmental planning, administration, budgeting, and mentoring for junior faculty in addition to teaching. Provided oversight during accreditation visit for BLA, initial accreditation visit for the First Professional MLA, and preparation of Three Year Report to the Landscape Architecture Accreditation Board for the First Professional MLA. Collaborated with Ph.D. Committee on establishment of and administration for new Ph.D. in Landscape Architecture. March, 2004 – December, 2009.

Associate Professor, University of Oregon, Department of Landscape Architecture. Primary teaching concentrations in Landscape Technologies, Site Analysis, and Design Studios. May, 2000 – December, 2009.

<u>Director</u>, Oregon Summer Architecture Academy, School of Architecture and Allied Arts, University of Oregon. Responsible for staff of 6 and for curriculum development, budgets, student and staff recruitment, and Academy oversight for summer career exploration program. Spring, 1998 – Fall, 2002.

<u>Assistant Professor</u>, University of Oregon, Department of Landscape Architecture. Primary teaching concentrations in Landscape Technologies, Site Analysis, and Design Studios. September, 1994 – May, 2000.

<u>Visiting Assistant Professor</u>, University of Oregon, Department of Landscape Architecture. Developed and taught three courses in the Landscape Technologies series, co-taught one advanced urban open space design studio, two design studios, and co-taught one Design/Build studio. September, 1993 - August, 1994.

GRANTS AND BUILT PROJECTS

"University of Michigan – Dana Hall Garden." Funded by SNRE Dean's Office, with assistance from UM Facilities and Architecture and Engineering staff. September, 2011 – June, 2012. \$15,000.

"University of Michigan Campus Sustainability Integrated Assessment." Funded by The Graham Institute in collaboration with the Office of Campus Sustainability, served as faculty lead for the Land and Water Team, and as a member of the Integration Team. Worked with two separate teams of 5-7 students to gather information and data pertaining to the land and water resources of the campus and its region. From that data, organized and proposed a set of 'actions' that will form the basis for several university 'stretch goals' pertaining to elevating the Ann Arbor campus' level of sustainability. January, 2010 – present.

"University of Oregon Lawrence Hall Courtyard Project." Design and construction funded through the University of Oregon Foundation and by the University of Oregon, Facilities Services Office. Summer, 2006. \$30,000.

"Policy Development in Support of Design Students With Disabilities." Seed money to create larger project opportunity to develop university and school policy that would enhance the opportunities for students with one or more disabilities to pursue a career in a design-related field. Summer, 2006 – Summer 2008. \$15,000.

"Cultural Landscape Preservation Field School." Inter-institutional agreement between the National Park Service, Oregon State Parks, and the University of Oregon to support the development and delivery of a Cultural Landscape Field School. Co-Principal Investigator with Mark Davison. Fall, 2005 – Fall, 2010. \$100,000+.

"University of Oregon Campus Heart Project." Design and construction funded through the University of Oregon Foundation and by the University of Oregon, Facilities Services Office. Summer, 2004. \$90,000.

"University of Oregon Millrace Pond: South Bank Stormwater Sculpture." Design and construction funded through the University of Oregon, Facilities Services Office. Summer, 2001. \$25,000.

"The Big Backyard: A Reggio Emilia-inspired Playground for the Spencer View Children's Center." Design and construction funded through a Meyer Memorial Trust Grant, written in conjunction with Spencer View Family Center Staff. Fall, 1999. \$10,000.

"Networking Cascadia." Proposal to fund the creation of a Council Of Educators In Landscape Architecture Region One website and interactive listsery to facilitate increased information sharing and networking. Funded by the Council of Educators in Landscape Architecture. Summer, 1999. \$1,400.

"University of Oregon Millrace Pond: North and East Bank Improvements." Design and

construction funded through the University of Oregon, Facilities Services Office. Fall, 1998. \$45,000

"West Meadow Bank Stabilization Project: Research, Development, and Testing of Low-Cost, Low-Technology Methods of Columbia River Bank Stabilization and Restoration at The Shire." Project funded through the School of Architecture and Allied Arts, Office of the Dean. Fall, 1997. \$15,000.

"Open Space Systems and Environmental Equity." 1997 Dean's Alumni Faculty Development Research and Creative Work Award, School of Architecture and Allied Arts, University of Oregon. Spring, 1997. \$2,400.

"The World Wide Web as Instructional Delivery Tool In Landscape Architecture Education" (with Kenneth Helphand). Higher Education Challenge Grant Program, United States Department of Agriculture. Fall, 1996. \$21, 200.

"Le Marais: An Environmental Educational Facility for the Fox Hollow French School, Eugene, Oregon." Design and construction funded through the Fox Hollow Parent Council. Summer, 1996. \$6,500.

"Toward Universal Design: Infusing Inclusivity in the Education of Environmental Design Professionals" (with Polly Welch, Linda Zimmer, and Fred Tepfer). Universal Design Education Project Grant. Fall, 1995. \$3,500.

"Power + Place" (with Polly Welch, Linda Zimmer, Doug Blandy, and Fred Tepfer) AAA Lectures and Exhibitions Committee Grant. Fall, 1995. \$1800.

"University of Oregon Millrace Pond: South Bank Site Improvements and Pedestrian Safety Enhancements." Design and construction funded through the University of Oregon, Facilities Services Office. Summer, 1995. \$60,000.

"Open Space and Environmental Equity." New Faculty Award, University of Oregon. Summer, 1995. \$4,000.

"Springfield (Oregon) Millrace Park Project." Design and construction funded by the Willamalane Park and Recreation District, the City of Springfield, and by the National Park Service-Rivers and Trails Assistance Program. Summer, 1994. \$60,000.

PEER-REVIEWED PUBLICATIONS

Jones, S., "Residential Redlines: Landscape Architecture, Visitability, and the Design of Today's Neighborhoods." Revisions and graphics under development for submission to Landscape Journal, forthcoming.

Jones, S., "Inclusivity, Landscape Architecture, and The ADA at 25 Years – How are we really doing?" Interviews of landscape architecture firms underway, and article under development for submission to <u>Landscape Journal</u>, forthcoming.

Jones, S., "Re-Viewing The Link Between Building and Landscape: A Still Too Often Separate-But-Equal Approach." Article under development.

Winterbottom, D., Jones, S., and Graffam, S. "Thinking Globally, Acting Locally: Using the Design / Build Teaching Model for Cross-cultural Dialogue." <u>Landscape Review</u>, Volume 9:1 (2004)

- Jones, S. & A. Graves. "PowerPlays in Public Space: Skateboard Parks as Battlegrounds, Gifts, and Expressions of Self." Landscape Journal, 19:1, pp. 136-148.
- Jones, S. "Participation and Community at the Landscape Scale." In <u>Landscape Journal</u>, 18:1, pp. 65-78.
- Welch, P., & S. Jones. "Evolving Visions: Segregation, Integration, and Inclusion in the Design of Built Places." In Mann, T., <u>The Power of Imagination: Environmental Design Research Association 30 Conference Proceedings</u>, Edmond, Oklahoma: Environmental Design Research Association, 1999. pp. 106-116.
- Welch, P. & S. Jones. "Teaching Universal Design Through Inclusiveness" in Reagan, J. and L. Trachtman (eds.), <u>Designing for the 21st Century: An International Conference on Universal Design</u> 1998 conference proceedings. Raleigh, N.C.: Barefoot Press, 1998. pp. 53-61.
- Jones, S. "Decolonizing Landscape Architecture: Multiculturalism and the Landscape of Future Possibilities" in Wagner, C. (ed.) <u>Design For Change: 1996 Annual Meeting Proceedings of the American Society of Landscape Architects.</u> pp. 162-68.
- Jones, S. "Developing Perspective: The Impacts of Community Garden Projects on Third-Party Participants." in Zajicek, J. <u>People-Plant Interactions in Urban Areas</u>, College Station, TX: Texas A & M, 1996. pp. 38-43.
- Jones, S. "Equity and Cultural Diversity in Urban Design" in Vernez-Moudon, A. and Attoe, W., <u>Urban Design: Reshaping Our Cities</u>. Seattle:University of Washington, 1995. pp. 90-96.

BOOKS AND BOOK CHAPTERS

- Jones, S. <u>Places For All: Inclusive Design and the Creation of Democratic Space</u>. Book proposal currently under development for submission, 2017 (expected).
- Jones, S. "Design/Build and Experiential Learning: The University of Oregon Experience", in Winterbottom, D. (ed.), <u>Building to Learn: Design/Build as a Way to Teach, Learn, and Serve</u>, Routledge Press. Forthcoming.
- Jones, S. "A Community Family Room", in Goltsman, S. and Iacofono, D. (eds.). <u>The Inclusive City</u>, Berkeley, CA: MIG Communications, 2008.
- Jones, S. "Site Construction Overview", in Hopper, L. (ed.), <u>Landscape Architectural Graphic Standards: Student Edition</u>. Hoboken, N.J.: Wiley Press, 2007.
- Jones, S. "Site Construction Overview", in Hopper, L. (ed.), <u>Landscape Architectural Graphic Standards</u>. Hoboken, N.J.: Wiley Press, 2006.
- Jones, S. and R. Thallon. <u>Graphic Guide To Site Construction</u>. Newtown, CT: Taunton Press, 2003.
- Jones, S. and P. Welch. "Universal Design: An Opportunity for Critical Discourse in Design Education," in Christopherson, J. <u>Universal Design: 17 Ways of Thinking and Teaching</u>. Oslo (Norway): Husbaken, 2002.

Jones, S. and P. Welch. "Universal Design Education in the United States," in Preiser, W. and E. Ostroff, Universal Design Handbook. New York: McGraw-Hill, 2001.

ADDITIONAL PUBLICATIONS

Jones, S., "Inclusive Design, Sustainability, and Aging In Place: Challenges and Opportunities for Living Green At Home." Article in development for incorporation into AARP Livable Communities-Redefining HOME series. Forthcoming.

Jones, S., "Inclusive Design, Landscape Architecture and the ADA at 25 Years: Successes, Challenges, and Beyond Meeting the Code. <u>SITES</u>, Vol. 8, Number 3, Fall, 2014. pp. 6-9.

Jones, S. "Exposing stormwater: Using creativity, art, and science to increase human awareness and environmental quality." Invited Critic-At-Large submittal for <u>Landscape Architecture Magazine</u>, August, 2002. p. 30+.

Jones, S. "Beyond Belligerent Compliance." Invited Critic-At-Large submittal for Landscape Architecture Magazine, February, 1999. p. 128+.

Jones, S. "Review of Lewis, C., <u>Green Nature/Human Nature</u>." In <u>Landscape Journal</u>, 16:1, Spring 1997. pp. 130-131.

Jones, S., and P. Welch "Power + Place: Addressing Inclusivity in the Creation of Art, Artifact, and Environment," in <u>AAA Review</u>, Fall, 1996. p. 3.

Jones, S., Wikander, L., Duff, S. and Raad, M. "Three Design/Build Studios Offered Unique Learning Experiences this Summer," in <u>AAA Review</u>, Fall, 1996. pp. 4-5.

Jones, S., and W. Sturges. "Continuous Design: The Ongoing Relationships Between Site, Design, and Construction," in <u>AAA Review</u>, Fall, 1995. p. 6.

Jones, S. "Graphics, Mapping, and Communicating Design," in <u>Your Town: Designing Its</u> Future, University of Oregon/Historic Preservation League of Oregon, 1995. pp. 2.1-2.28.

MONOGRAPHS AND REPORTS

Land and Water Team (Jones, S., Faculty lead). <u>Land and Water Team, Phase 2 Report, Campus Sustainability Integrated Assessment</u>. January, 2011.

Land and Water Team (Jones, S., Faculty lead). <u>Land and Water Team, Phase 1 Report,</u> <u>Campus Sustainabiity Integrated Assessment.</u> May, 2010.

Jones, S., ed. Guidelines for Student Family Housing at the University of Oregon. 1994.

Welch, P. & S. Jones. <u>Program for new Student Family Housing, University of Oregon</u>. 1994.

PUBLISHED
REVIEWS/
COMMENTARY ON
WORK

Calkins, M.. "Assignment: Eco-friendly Campuses," in <u>Landscape Architecture</u>, July, 2002. pp. 38-43+. Review of recent Design/Build work at the University of Oregon.

Thompson, W. "Approaching It Hands-On," in <u>Landscape Architecture</u>, April, 1998. pp. 46-51. Review of Design/Build work at the University of Oregon.

Editorial Board. "Universal Design and Power & Place," in <u>Plazm</u>, Issue 15. pp 7-9. Discussion of Universal Design and the Power & Place workshop.

Thompson, W. "Building to Learn," in <u>Landscape Architecture</u>, March, 1996. pp. 51-55. Review of Design/Build work at the University of Oregon

Sturges, W. "Continuous Architecture," in <u>Friends of Kebyar</u>, No. 60. Review of Design/Build work at the University of Oregon.

Office of Research and Development, School of Architecture and Allied Arts, University of Oregon. "Profile: Design by Community -- Landscape Architecture Studio Works With Student Families To Develop Guidelines For New Housing at the University of Oregon" in AAA Review, Spring, 1994. Review of Winter, 1994 studio course.

PEER-REVIEWED PAPER PRESENTATIONS

(* indicates blind review)

- * Welch, P. and S. Jones. "Taking Space: Placing Disability in Design." Submitted to the 1999 Association Of Collegiate Schools Of Architecture Western Regional Conference, Portland, Oregon, October, 1999.
- * Welch, P. and S. Jones. "Evolving Visions: Segregation, Integration, and Inclusion in the Design of Built Places." Paper presented at <u>Environmental Design Research Association</u> 30, Orlando, Florida, June, 1999.
- * S. Jones, and A. Graves. "PowerPlays in Public Space: Skateparks as Battlegrounds, Gifts, and Expressions of Self." Paper presented <u>Council Of Educators In Landscape</u> Architecture 98, Arlington, Texas. October, 1998.
- Welch, P. and S. Jones. "Teaching Universal Design Through Inclusiveness. Paper presented as part of a panel discussion entitled "Universal Design Education: International Perspectives" at the <u>Designing for the 21st Century</u> conference, Hempstead, NY (Hofstra University). June, 1998.
- Jones, S. "Open Space and Environmental Equity." Paper presented at the <u>Designing for the 21st Century</u> conference, Hempstead, NY (Hofstra University). June, 1998.
- * Jones, S. and S. Payne. "Open Space and Environmental Equity." Paper presented at <u>Council Of Educators In Landscape Architecture 97</u>, Asheville, North Carolina. October, 1997.
- * Jones, S. "Decolonizing Landscape Architecture: Multiculturalism and the Landscape of Future Possibilities." Paper presented at the <u>1996 Conference of the American Society of Landscape Architects</u>, Los Angeles, California. October, 1996.
- * Jones, S. "Power•Place•Culture•Meaning: Inclusivity and Power in Curricula and Space." Working paper presented at <u>Council Of Educators In Landscape Architecture 96</u>, Spokane, Washington. August, 1996.
- * Jones, S. "Developing Perspective: The Impacts of Community Garden projects on Third-Party Participants." Paper presented at People/Plant Interactions in Urban Areas: A Research Symposium, San Antonio, Texas. May, 1996.
- * Jones, S. "Pedagogical Dilemmas: Process versus Product in the Design Studio." Working paper presented at Council Of Educators In Landscape Architecture '95 (Council

- of Educators in Landscape Architecture) conference. Iowa State University, Ames, Iowa. September, 1995.
- * Jones, S. "Developing Perspective". Working paper presentation at <u>The Healing Dimensions of People-Plant Interactions: A Research Symposium</u>, March 24-27, 1994, University of California, Davis.
- * Jones, S. "The Cultural Landscape of Open Space Three: Multiculturalism, Urban Open Space, and the Landscape of Future Possibilities". Paper Presentation, <u>Council Of Educators In Landscape Architecture</u>, '93 conference, University of Oregon. October 16-20, 1993.
- "Open Space and Environmental Equity". Invited panelist, paper presented at the <u>Urban Design: Reshaping Our Cities</u> conference, University of Washington, September 30 October 2, 1993.

PRESENTATIONS, INVITED TALKS, LECTURES

(* indicates peer reviewed)

- * Hou, J. L. Lawson, S. Jones, and D. Winterbottom. "Urban Community Gardens as Hybrid Public Space." Invited panelist, <u>CELA 2006 Conference</u>, Vancouver, B.C., June, 2006.
- Childress, H., A. Graves, S. Jones, P. Owens, and H. Woolley. "SkateScapes: An Exploration, of Skateboarding, Skateparks, and Skateplaces." Invited panelist, Environmental Design Research Association 30, Orlando, Florida, June, 1999.
- Jones, S., B. Allen, J. Diaz. "Community Values, Development, and the Environment." Invited panelist, <u>1999 HOPES EcoDesignArts</u> conference, University of Oregon. April, 1999.
- * Ostroff, E., G. Forbes, S. Jones, M. Malecha, B. Shibley, L. Weisman, and P. Welch. "Ethics, Architecture and the Making of Place: Teaching Design with All People in Mind." Invited panelist, 1999 Association of Collegiate Schools of Architecture Conference, Minneapolis, MN, March, 1999.
- "Skateparks as Community Open Space." Invited guest panelist, Australian Broadcasting Company's <u>The Comfort Zone</u> (nationwide radio broadcast). November, 1998.
- * Jones, S. and P. Welch. "Power and Place." Poster presented at the <u>Designing for the 21st Century</u> conference, Hempstead, NY (Hofstra University). June, 1998.
- Duncan, R., B. Grant, P. Welch, A. Mullick, E. Ostroff, L. Trachtman, and S. Jones. "Post-Secondary Universal Design Education: How to Make it Happen at Your School." Invited panelist, pre-conference panel discussion presented at the <u>Designing for the 21st Century</u> conference, Hempstead, NY (Hofstra University). June, 1998.
- "Open Space and Environmental Equity." Invited lecture, presented at the <u>1998 HOPES EcoDesignArts</u> conference, University of Oregon. April, 1998.
- * "Power and Place." Poster presented at <u>Council Of Educators In Landscape Architecture</u> 97, Asheville, North Carolina. October, 1997.
- * Welch, P. and S. Jones. "Universal Design Education Project." Invited panelist, <u>Fourth Annual American Institute Of Architects Diversity Conference</u>, Seattle, Washington. August, 1997.

- * "Participation and Community at the Landscape Scale." Invited panelist. Paper presented as part of panel discussion on participation, <u>Environmental Design Research Association</u> 28/1997, Montreal, Quebec, Canada. March, 1997.
- * Jones, S. and P. Welch. "Power and Place." Poster presented at <u>Environmental Design</u> Research Association 28/1997, Montreal, Quebec, Canada. March, 1997
- Jones, S., P. Welch, L. Zimmer, F. Tepfer, D. Blandy, and S. Birger. "Power + Place." Poster presented at <u>Build Boston: Northeast Regional Conference of the American Institute of Architects</u>, Boston, Massachusetts. November, 1996.
- * "Design Technology in the Landscape Architectural Curriculum: An Integrated Approach?" Invited panelist/presenter at Council Of Educators In Landscape Architecture 96, Spokane, Washington. August, 1996.
- * "Regarding Participation: A Critical History/Retrospection and Envisionments of Potential Futures." Panelist/presenter at <u>Environmental Design Research Association 27</u>, Salt Lake City, Utah. June, 1996.
- "Community Gardens as Part of the Sustainable City." Invited lecture, presented at the <u>HOPES EcoDesignArts</u> conference, University of Oregon. April, 1996.
- "Open Space and Environmental Equity." Invited lecture, presented at the <u>Coalition Against Environmental Racism</u> conference, University of Oregon, School of Law. January, 1996.
- "Public Space and Social Justice." Invited lecture, Department of Landscape Architecture, University of Washington, Seattle, Washington. March, 1995.
- "Design/Build at the University of Oregon." Presentation to the Department of Landscape Architecture, University of Washington, Seattle, Washington. March, 1995.
- "Urban Food Systems and the Development of Community". Invited lecture, Department of Planning, Public Policy, and Management, University of Oregon. March 7, 1995.
- * Jones, S. "Teaching Beyond The Monolith: Progress Towards Inclusivity in the Design Curriculum". Moderator/Respondent of Panel Discussion with Polly Welch, Elaine Ostroff, Jerry Weisman, and Sanjoy Mazumdar. Presented at Environmental Design Research Association), Boston, Massachusetts. March 4, 1995.
- "Open Space and Environmental Equity". Invited lecture, School of Architecture and Allied Arts, University of Oregon. May, 1994.
- "SLUGs, BUGs, and Green Guerrillas: Landscape Architecture and Urban Greening". Invited lecture, Department of Landscape Architecture, University of Oregon. April 22, 1994.

HONORS AND AWARDS

1998 Award of Honor, American Society of Landscape Architecture, Oregon Chapter. "Education, Community Service, and Design/Build."

1998 Award of Recognition. Received at the <u>Designing for the 21st Century Conference</u>, Hofstra University, Long Island, NY, June, 1998. (Award given to faculty members whose

students received an Award of Excellence in the 1998 International Universal Design Student Competition)

1997 Award of Recognition for Excellence in Scholarship, Council of Educators in Landscape Architecture

1996 Nominee, United States President's Service Award.

"Springfield (Oregon) Millrace Park Project."

1995 Nominee, United Way/JC Penney Golden Rule Award for Community Service. "Springfield (Oregon) Millrace Park Project."

1993 American Society Of Landscape Architects National Student Competition Commendation in Graduate Research. "Open Space and Environmental Equity."

PROFESSIONAL SERVICE

Representative, Michigan ASLA Legislative Advocacy Day. Spring, 2014.

<u>Jury Member</u>, Designing for the 21st Century Student Design Competition, an international design competition coordinated by Adaptive Environments, Inc., and funded by the National Endowment for the Arts. Fall, 2005.

<u>Member</u>, National Task Force for Access to the Design Professions (a project of national and international scope coordinated by Adaptive Environments, Inc., and funded by the National Endowment for the Arts). Summer, 1999 - 2005.

Regional Director (elected), Region 1, Council of Educators in Landscape Architecture. Fall, 1998 – Fall, 2001.

Member, EDRA Participation Network. Fall, 1996 - present.

Member, Student Research Awards Jury, Environmental Design Research Association. Spring, 1996.

LANDSCAPE ARCHITECTURE AND URBAN DESIGN PROJECTS (Abbreviated List)

2016 Urban Oasis Project, HGTV/Scripps (Ann Arbor, MI) Supervising Instructor/ Charette Coordinator/ Design Implementation 2016.

University of Michigan, Dana Hall East Garden Redesign and Renovation Supervising Instructor/Project Manager, 2011-2012.

University of Oregon Lawrence Hall Courtyard Redesign and Renovation. Supervising Instructor/Project Manager, 2006.

University of Oregon Campus Heart Design and Construction. Supervising Instructor/Project Manager, 2004.

University of Oregon Millrace Pond, South Bank Stormwater Sculpture Project. Supervising Instructor/Project Manager, 2001.

The Big Backyard: A Children's Environment for the Spencer View Family Center (Eugene, OR). Supervising Instructor/Project Manager, 2000.

University of Oregon Millrace Pond, North Bank Renovation and Site Improvements, Design/Construction Project. Supervising Instructor/Project Manager, 1998.

The Shire: West Meadow Bank Stabilization, Design/Construction Project. Supervising Instructor/Project Manager, 1998.

Fox Hollow Elementary School Environmental Education Facility, Design/Construction Project. Supervising Instructor/Project Manager, 1996.

University of Oregon Millrace Pond Site Improvements, Design/Construction Project. Supervising Instructor/Project Manager, 1995.

University of Oregon New Student Family Housing, Programming and design consultant (with Cameron, McCarthy, and Gilbert - Landscape Architects). 1995.

Springfield (Oregon) Millrace Park, Design/Construction Project. Supervising Instructor/Project Manager, 1994.

West Corvallis (Oregon) Task Force, Urban Growth Visioning Project. Private consultant (with Cynthia Girling), 1994.

Skipanon Waterfront Revitalization Project, Warrenton, Oregon. Private consultant, 1994.

** Numerous professional projects in Northern California, and many community-based projects in low-income communities in the City of San Francisco.